

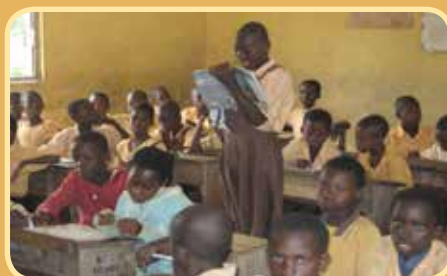


## Language, Learning and Literacy in Africa:

Practical and Policy Aspects of Effectively Implementing Bilingual Primary School Literacy Programmes.

**24th-25th March, 2014**

**Faculty of Education, Trumpington House, Room 3**



The Centre for Commonwealth Education is hosting a two day workshop in Cambridge on the 24th-25th March, 2014 to discuss several issues around the topic of how to organise primary schools to produce effective literacy in Africa. Participants will include an interdisciplinary group of people who have worked in the field of education from different perspectives and with varying experiences in Africa.

### **African Participants include:**

**Dr Aneth Komba**, University of Dar es Salaam, Tanzania  
*Constraints on the Teaching of English in Tanzanian Primary Schools*

**Dr Kafui Felicia Etsey**, University of Cape Coast, Ghana  
*Ghana's new journey into Integration of content areas into language and literacy instruction using Integrated thematic Units. Challenges that Schools Face in Implementing this Quality Bilingualism Instruction Dubbed National Accelerated Literacy Programme (NALAP) in Ghana*

**Ms Prosperous Nankindu**, Uganda  
*Language in Education Policy in Uganda*

**Dr Carole Bloch**, PRAESA, Cape Town, South Africa  
*Appropriate Conditions for Biliteracy Learning – how to build it into the curriculum?*

If you are interested in attending the workshop and/or presenting a brief presentation please contact Alicia Fentiman at [atj1@cam.ac.uk](mailto:atj1@cam.ac.uk) for further information. A tentative programme and a list of participants is available on the CCE website.