

English Profile Seminar

Friday 5th February 2016

The Cass Centre, Cambridge University Press, Cambridge

Using Learner Corpus data: understanding level and progression

9.00-9.30 Registration and Coffee

9.30-9.45 Ben Knight Welcome

Part 1: Learning and Progression – the theory

9.45 – 10:15 Nick Saville Linking English language learning and progression in language education

10:15-10:45 Ianthi Maria Tsimpli Language properties difficult to learn: insights from experimental studies in second language acquisition

10:45-11:15 Susan Hunston Measuring improvements in learner language: issues of complexity and correctness

11:15 – 11:30 Morning Break

Part 2: Understanding progression through technology

11:30-12:00 Fiona Barker & Sarah Grieves Using learner data in Cambridge English – the CLC: past, present and future

12.00-12.30 Ted Briscoe, Helen Yannakoudakis and Ekaterina Kochmar To What Extent Are Criterial Features Discriminative Features?

12.30-13.00 Mark Gales & Kate Knill Machine learning of level and progression in second language spoken English

13.00-13.45 Lunch

Part 3: General issues in corpora to focus on learning and progression

13.45-14.15 Philip Durrant Learner corpus research and psycholinguistics

14.15-14.45 Magali Paquot EFL phraseological development: Insights from learner corpora

14.45-15.15 Vaclav Brezina Certainty and uncertainty in learner speech

15:15-15:30 Afternoon Break

15.30-16.00 Nick Saville Beyond RLDs for English – multilingual issues?

16.00-16.30 Michael McCarthy Discussion and roundup