**ESRC: New Investigators**

**University of Cambridge - Internal Selection Form**

*Call Details:* [*http://www.esrc.ac.uk/files/funding/funding-opportunities/new-investigator-grants-call-specification/*](http://www.esrc.ac.uk/files/funding/funding-opportunities/new-investigator-grants-call-specification/)

*Please submit this completed form to* *ESRCNewInv@admin.cam.ac.uk* *together with a letter of support from your Head of Department by* ***17:00 on Monday 17h June 2019.*** *The letter from the Head of Department must specify:*

1. *The department/faculty- based mentor’s name*
2. *The name of a reviewer (does not need to be department/faculty- based)*

*Both the mentor and the reviewer will need to provide feedback on the full proposal, should the applicant be invited to proceed with the application. The review will be coordinated by the School Research Facilitator.*

**Applicant name and Institution (Department/University):**

**Proposed mentor(s) name(s) and department(s):**

**Proposed reviewer (who had agreed to provide feedback):**

**Research project title:**

**Please confirm submission date of your PhD, if applicable:**

**Research project description (maximum 1000 words) to include:**

*Research Proposal (c.500 words) to demonstrate:*

* *Originality, potential contribution to knowledge, i.e. research excellence, including the academic potential of the applicant;*
* *Research design and methods, including, but not limited to, collaborations and multi-disciplinary/international links.*

*Skills Development/Organisational Support (c.250 words) to demonstrate:*

* *A proposed skills development plan;*
* *The appropriateness and demonstration of commitment of the proposed mentor(s);*
* *Commitment of the host research organisation (department or School) to the applicant’s career development.*

*Knowledge Exchange and Impact Realisation Activities (c.250 words) to demonstrate:*

* *Impact, outputs, and dissemination, including plans to develop knowledge exchange skills and activities to maximise the impact of the research.*