



Language Sciences in the 21st century: The interdisciplinary challenge

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Posters

Antoniou, Katsos et al. (1)	What is the source of the multilingual's advantage in deriving pragmatic implicatures?
Antoniou, Katsos et al. (2)	The effect of bilingualism on children's vocabulary and Executive Control skills
Barker & Grimes	Exploring academic literacy: preliminary insights from the Cambridge Corpus of Academic English
Bell & Schaefer	Semantic transparency and the internal semantic structure of compounds
Benitez-Burraco et al.	What's universal about Universal Grammar? Deeper layers of variation
Bentz	Zipf's law and the grammar of languages: synthetic and analytic coding strategies across the languages of the world

Blank & von Kriegstein	How the human brain exchanges information across sensory modalities to recognize other people
Boeckx	Characterizing the language-ready brain
Boeckx & Leivada	Universals and Universal Grammar: a view from variation
Boeckx et al.	The role of the environment in the evolution of the language faculty
Devereux et al.	Characterizing the nature and timing of syntactic computations in the fronto-temporal language network using representational similarity analysis
Dimitrova & Atanasov	A cognitive diagnosis interpretation of the CEFR's construct of language competence
Goldman	Syntax at the interface between a musical performer and instrument
Hauk	The spatio-temporal brain dynamics of visual word recognition
Hawkins et al.	Rhythmic entrainment of pulse and accent in spontaneous music-making and conversation
Höhn	The illusion of unagreement: a unified structure for DPs, pronouns and "pro"
Huang et al.	Morphological processing in a minimally inflected language: evidence from Mandarin Chinese
Kiela & Clark	Evaluating the compositionality of multi-word expressions using nearest neighbours in vector space models

Klimovich-Smith et al.	Neural interfaces between morphology and syntax: evidence from Russian inflectional morphology
Kocagoncu et al.	Spatiotemporal dynamics of syntactic reanalysis in the frontotemporal network
Larré	The role of YouTube as a motivating factor in the social activity "Developing a documentary in English" in the TOEFL Brazilian context
Li & Post	L2 Acquisition of English speech rhythm: implications for language teaching and assessment
Martins	Enhanced motor abilities as speech exaptations
Martins & Leivada	An evolutionary perspective on language and complexity
Möhr Nemčić & Bradarić-Jončić	Croatian sign language (HZJ) learning strategies
Murakami	A corpus-based study on the roles of L1 and proficiency in the L2 development of English grammatical morphemes
Parodi et al.	Young learners' use of syntactic and visual cues in the interpretation of English relatives
Polajinar et al.	Incorporating structured distributional similarity into a Semantic Textual Similarity task
Randall et al.	Concepts, properties and their variations: CSLB property norms bridge conceptual models and computational

	linguistics
Savva	Sub-sentential speech and Default Semantics
Sbordone	How imprecise is precise talk? The case of predicates of geometrical shape
Schmidt & Post	Language interaction in the development of prosody in simultaneous bilinguals
Soltys & Katsos	Politeness and off-record indirectness
Togia & Copestake	Tagging and compositionality
Wright et al.	Hemispheric contributions to spoken language comprehension in patients with left hemisphere stroke
Yannakoudakis et al.	Automated assessment models, Visual User Interfaces, and Second Language Acquisition research: an interdisciplinary perspective