



## Language, Learning and Literacy in Africa:

### Practical and Policy Aspects of Effectively Implementing Bilingual Primary School Literacy Programmes

24th-25th March, 2014, Trumpington House, Room TH3, Faculty of Education

#### Programme

Monday 24th March, 2014

Chair: Dr Susan Drucker-Brown

**9.00** **Welcome and Introduction to the Workshop**  
Alicia Fentiman, Centre for Commonwealth Education

**9.30 - 10.30** **Origins of the Workshop: Local Languages initial Literacy Programme (LLIL): A Brief Overview of Research in northern Ghana, Esther Goody**

**Discussion**

**10.45 - 11.00** **Coffee/Tea Break**

**11.00** **Approaches to Producing Teaching and Learning Texts in L1**  
Magdeleine Komarek

**11.45** **Implications of the hierarchy of Reading Skills for First Learning to read in L1**  
Dr Kafui Etsey, University of Cape Coast, Ghana

**1.00 - 2.00** **Lunch Break**

Chair: Professor Alan Rogers

**2.00** **The Significance of Appreciating that all young literacy learners in African educational systems need to experience appropriate conditions for Biliteracy Learning. Carole Bloch, PRAESA, South Africa**

**2.45** **Cameroon and Bilingual School Literacy Programmes**  
Edith Esche, Faculty of Education, University of Cambridge

**3.30** **Tea Break**

**3.45** **In Theory and Practice: the Teaching of English, Language and Literacy in Tanzania,**  
Professor Dominic Wyse

**4.30** **Ethnographic Approaches to Literacy**  
Professor Brian Street

**Discussion and Summary of the Day**

**6.30** **Dinner at Cote Restaurant, Bridge Street, Cambridge**



**Language, Learning and Literacy in Africa:**  
**Policy, International Political Economy, and Professional Education Topics**  
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**Programme**  
**Tuesday 25th March, 2014**  
 Chair: Dr Carole Bloch

<b>9.00</b>	<b>Language in Education Policy in Uganda</b> Prosperous Nankindu, Lecturer in linguistics, Kyambogo University, Kampala, Uganda
<b>9.45</b>	<b>Constraints to the Teaching of English in Tanzanian Public Primary Schools</b> Dr Aneth Komba, Lecturer, School of Education, University of Dar es Salaam, Tanzania
<b>10.45 - 11.00</b>	<b>Coffee Break</b>
<b>11.00</b>	<b>Reflections of Primary School Literacy Projects in Malawi over the last Twenty Years</b> Terry Allsop
<b>11.45</b>	<b>The Implementation of Bilingual Education in Sub-saharan Africa: Technical feasibility meets political instability</b> Kurt Komarek
<b>1.00 - 2.00</b>	<b>Lunch</b>
<b>Chair: Terry Allsop</b>	
<b>2.00</b>	<b>Funding Policy Change: Schools in the Developing World – Successes and Challenges</b> Paul Blay
<b>2.45</b>	<b>Open Discussion and Roundtable</b> with Dr Komba, Dr Etsey, and Ms Nankindu

**Questions for Discussion include:**

What are the implications for teacher training of bilingual primary schools?

Repeated Research has shown that first learning to read in one's mother tongue fundamentally improves pupils' ability to move effectively into a literate society – what do national language policies do to address this?